



**San Francisco Youth Commission  
Minutes – Draft  
Monday, September 19, 2022  
5:00pm-8:00pm**

**Held via Videoconference**  
**(remote public access provided via teleconference)**

**Members:** Chloe Wong, Allister Adair, Qien Feng, Maureen Loftus, Hayden Miller, Gabrielle Listana, Ann Anish, Astrid Utting, Yoselin Colin, Vanessa Pimentel, Emily Nguyen, Ewan Barker Plummer, Steven Hum, Raven Shaw, Sahara Frett, Yena Im, Tyron S. Hillman III

**Present:** Chloe Wong, Allister Adair, Qien Feng, Maureen Loftus, Hayden Miller, Gabrielle Listana, Ann Anish, Astrid Utting, Yoselin Colin, Vanessa Pimentel, Emily Nguyen, Ewan Barker Plummer, Steven Hum, Raven Shaw, Sahara Frett, Yena Im, Tyron S. Hillman III

**Absent:**

The San Francisco Youth Commission met remotely in regular sessions through videoconferencing, and provided public comment through teleconferencing, on Monday, September 19, 2022, with Interim Chair Hayden Miller presiding.

Chair Miller calls the meeting order at 5:04 pm.

**1. Call to Order and Roll Call for Attendance**

On the call of the roll, the below Commissioners were noted presently.

Roll Call Attendance: 17 presents, 0 not present, 0 tardy

Chloe Wong present  
Allister Adair present  
Qien Feng present  
Maureen Loftus present  
Hayden Miller present  
Gabrielle Listana present  
Ann Anish present  
Astrid Utting present  
Yoselin Colin present  
Vanessa Pimentel present  
Emily Nguyen present



Ewan Barker Plummer present  
Steven Hum present  
Raven Shaw present  
Sahara Frett present  
Yena Im present  
Tyrone S. Hillman III present

A quorum of the Commission was present.

## **2. Communications**

Alondra Esquivel Garcia, Director of the San Francisco Youth Commission, shared communications and meeting announcements with the Commissioners.

## **3. Approval of Agenda**

Chair Miller inquired whether any Commissioner had any changes to the September 19, 2022, Full Youth Commission agenda. There were no changes.

No discussion.

Public Comment: None

Commissioner Hum, seconded by Commissioner Shaw, motioned to approve September 19, 2022, Full Youth Commission Agenda. The motion was carried by the following roll call vote:

Roll Call Vote: 17 aye, 0 dissent

Chloe Wong aye  
Allister Adair aye  
Qien Feng aye  
Maureen Loftus aye  
Hayden Miller aye  
Gabrielle Listana aye  
Ann Anish aye  
Astrid Utting aye  
Yoselin Colin aye  
Vanessa Pimentel aye  
Emily Nguyen aye  
Ewan Barker Plummer aye  
Steven Hum aye



Raven Shaw aye  
Sahara Frett aye  
Yena Im aye  
Tyrone S. Hillman III aye

Action: Agenda Approved unanimously

#### **4. Approval of Minutes July 18th, 2022**

Chair Miller inquired whether any Commissioner had any changes to the July 18th, 2022, Full Youth Commission Minutes. There were no changes.

No discussion.

Public Comment: None

Commissioner Barker Plummer, seconded by Commissioner Hum, motioned to approve the July 18th, 2022 Full Youth Commission Minutes. The motion was carried by the following roll call vote:

Roll Call Vote: 16 ayes, 1 abstain

Chloe Wong aye  
Allister Adair aye  
Qien Feng aye  
Maureen Loftus aye  
Hayden Miller aye  
Gabrielle Listana aye  
Ann Anish aye  
Astrid Utting aye  
Yoselin Colin aye  
Vanessa Pimentel aye  
Emily Nguyen aye  
Ewan Barker Plummer aye  
Steven Hum aye  
Raven Shaw aye  
Sahara Frett abstain  
Yena Im aye  
Tyrone S. Hillman III aye

Action: PASSED



## 5. Public Comment on Items not on Agenda

Public Comment: NONE

## 6. Adoption of 2022-2023 Youth Commission Bylaws (Item to Follow Discussion and Possible Acon)

Presenter: Youth Commission Staff

Joshua Rudy Ochoa, Community Partnership Specialist, presents the amendments. Commissioner Miller asked about the creation of unofficial working groups and taskforces in bylaws.

Joshua explains the necessity of having the language in the bylaws to cover the legality of working groups and taskforces.

Commissioner Loftus asked about the amendment date.

Commissioner Nguyen asked about reading amendments into the record.

Commissioner Barker-Plummer says that we do have to read into the record, and asks about reading into the record and then voting.

Joshua responds that he has read everything into the record.

Public Comment: NONE

Commissioner Nguyen motions to approve, Commissioner Utting seconds. The motion was carried by the following roll call vote:

Roll Call Vote: 16 ayes, 1 abstain

Chloe Wong	aye
Allister Adair	aye
Qien Feng	aye
Maureen Loftus	aye
Hayden Miller	aye
Gabrielle Listana	aye
Ann Anish	aye
Astrid Utting	aye
Yoselin Colin	aye
Vanessa Pimentel	abstain
Emily Nguyen	aye
Ewan Barker Plummer	aye
Steven Hum	aye
Raven Shaw	aye
Sahara Frett	aye
Yena Im	aye



Tyrone S. Hillman III aye

Action: PASSED

**7. Election of the 2022-2023 Youth Commission Executive Officers (Item to Follow Discussion and Possible Action)**

Presenter: Youth Commission Staff

**A) Chair**

Nominations:

Commissioner Nguyen - nominated Barker-Plummer, second Commissioner Hum

Commissioner Nguyen accepts the nomination and gives a two-minute speech.

Commissioner Barker-Plummer asks a question: what actions will they take to support new Commissioners?

Commissioner Nguyen responds.

Public Comment: NONE

Roll Call Vote: 16 NGUYEN, 1 abstain

Chloe Wong aye  
Allister Adair aye  
Qien Feng aye  
Maureen Loftus aye  
Hayden Miller ayr  
Gabrielle Listana aye  
Ann Anish aye  
Astrid Utting aye  
Yoselin Colin aye  
Vanessa Pimentel aye  
Emily Nguyen aye  
Ewan Barker Plummer aye  
Steven Hum aye  
Raven Shaw aye  
Sahara Frett abstain  
Yena Im aye  
Tyrone S. Hillman III aye

Action: Commissioner NGUYEN elected as Chair



## **B) Vice-Chair**

Nominations:

Commissioner Barker-Plummer: Motioned by Commissioner Nguyen, seconded by Commissioner Hum

Commissioner Barker-Plummer gives a two-minute speech.

Commissioner Nguyen has a question: what's your favorite YC memory?

Commissioner Barker-Plummer responds.

Public Comment: NONE

Commissioner Pimentel logs off at 5:42 PM

Commissioner Pimentel logged back at 5:43 PM

Roll Call Vote: 16 BARKER-PLUMMER, 1 abstain

Chloe Wong aye  
Allister Adair aye  
Qien Feng aye  
Maureen Loftus aye  
Hayden Miller aye  
Gabrielle Listana aye  
Ann Anish aye  
Astrid Utting aye  
Yoselin Colin aye  
Vanessa Pimentel aye  
Emily Nguyen aye  
Ewan Barker Plummer aye  
Steven Hum aye  
Raven Shaw aye  
Sahara Frett abstain  
Yena Im aye  
Tyrone S. Hillman III aye

Action: Commissioner BARKER-PLUMMER elected as Vice-Chair

## **C) Communication and Outreach Officers**

Nominations:

Commissioner Utting (Commissioner Barker-Plummer, Commissioner Feng) - accepts

Commissioner Wong (Commissioner Wong, Commissioner Miller) - accepts



Commissioner Listana (Commissioner Hum, Commissioner Shaw) - accepts  
Commissioner Im (Commissioner Im, Commissioner Loftus) - accepts

Commissioner Utting gives a two-minute speech.  
Commissioner Wong gives a two-minute speech.  
Commissioner Listana gives a two-minute speech.  
Commissioner Im gives a two-minute speech.

Commissioner Loftus asks a question to Commissioner Listana: Is she the only candidate who has been in this position? How have contributed to the imagery of the Commission and benefited the Commission?  
Commissioner Listana responds.

Commissioner Barker-Plummer to Commissioner Wong: Which Instagram account is this? What is your time commitment to the position?  
Commissioner Wong responds.

Chair Miller asks all nominees: What is your time commitment to the position?  
Commissioner Wong adds on to her response.  
Commissioner Utting responds.  
Commissioner Im responds.  
Commissioner Listana responds.

Commissioner Nguyen asks all nominees: Outside of professional skills, how do your personality and experience allow you to be the Comms officer?  
Commissioner Im responds.  
Commissioner Utting responds.  
Commissioner Wong responds.  
Commissioner Listana responds.

Public Comment: NONE

Roll Call Vote: UTTING 14, WONG 7, LISTANA 10, IM 2

Chloe Wong WONG, UTTING  
Allister Adair UTTING, LISTANA  
Qien Feng UTTING, LISTANA,  
Maureen Loftus UTTING, WONG  
Hayden Miller WONG, LISTANA  
Gabrielle Listana LISTANA, UTTING  
Ann Anish LISTANA, UTTING  
Astrid Utting UTTING, WONG



Yoselin Colin UTTING, WONG  
Vanessa Pimentel LISTANA, IM  
Emily Nguyen LISTANA, WONG  
Ewan Barker Plummer UTTING, WONG  
Steven Hum UTTING, LISTANA  
Raven Shaw LISTANA, UTTING  
Sahara Frett UTTING, LISTANA  
Yena Im IM, UTTING  
Tyrone S. Hillman III UTTING, WONG

Action: Commissioner UTTING and Commissioner LISTANA are elected as the 2022-2023 Communications and Outreach officers.

#### **D) Legislative Affairs Officers**

Nominations:

Commissioner Anish (Commissioner Barker-Plummer, Commissioner Shaw) - accepts  
Shaw (Commissioner Nguyen, Commissioner Anish) - accepts  
Hum (Commissioner Barker-Plummer, Commissioner Nguyen) - accepts

Commissioner Anish gives a two-minute speech.  
Commissioner Shaw gives a two-minute speech.  
Commissioner Hum gives a two-minute speech.

Commissioner Adair to primarily Commissioner Shaw and all nominees: How do you intend to keep us all in the loop?

Commissioner Shaw responds.  
Commissioner Anish responds.  
Commissioner Hum responds.

Commissioner Nguyen to all nominees: The role of the LAO requires a lot of time and dedication. How do you intend to have free time to keep yourselves updated?

Commissioner Shaw responds.  
Commissioner Anish responds.  
Commissioner Hum responds.

Chair Miller to Commissioner Hum: Why do you think there was not too much youth-related legislation and referred? What are your reflections?

Commissioner Hum responds.

Public Comment: NONE

Roll Call Vote: SHAW 14, HUM 12, ANISH 8





Chloe Wong SHAW, ANISH  
 Allister Adair SHAW, HUM  
 Qien Feng HUM, SHAW  
 Maureen Loftus SHAW, ANISH  
 Hayden Miller HUM, SHAW  
 Gabrielle Listana SHAW, HUM  
 Ann Anish ANISH, SHAW  
 Astrid Utting HUM, ANISH  
 Yoselin Colin HUM, SHAW  
 Vanessa Pimentel HUM, SHAW  
 Emily Nguyen HUM, ANISH  
 Ewan Barker Plummer HUM, ANISH  
 Steven Hum HUM, SHAW  
 Raven Shaw SHAW, ANISH  
 Sahara Frett SHAW, ANISH  
 Yena Im HUM, SHAW  
 Tyrone S. Hillman III SHAW, HUM

Action: Commission SHAW and Commissioner HUM are elected as Legislative Affairs Officers.

**8. 2022-2023 Committee Assignments (Item to Follow Discussion and Possible Action)**

Presenter: Youth Commission Staff

Director Esquivel Garcia explains the process and emails the sign-up spreadsheet.

No discussions.

Commissioners sign up for committees.

<b>Housing and Land Use</b>	<b>Transformative Justice</b>	<b>Civic Engagement</b>
Allister Adair	Yoselin Colin	Maureen Loftus
Ann Anish	Raven Shaw	Astrid Utting
Hayden Miller	Tyrone Hillman	Yena Im
Emily Nguyen	Qien Feng	Ewan Barker Plummer
Chloe Wong	Gabbie Listana	Steven Hum
	Sahara Frett	Vanessa Pimentel

Public Comment: NONE



Commissioner Loftus motions to accept committee assignments, Commissioner Listana seconds. The motion was carried by the following roll call vote:

Roll Call Vote: 17 ayes

Chloe Wong aye  
Allister Adair aye  
Qien Feng aye  
Maureen Loftus aye  
Hayden Miller aye  
Gabrielle Listana aye  
Ann Anish aye  
Astrid Utting aye  
Yoselin Colin aye  
Vanessa Pimentel aye  
Emily Nguyen aye  
Ewan Barker Plummer aye  
Steven Hum aye  
Raven Shaw aye  
Sahara Frett aye  
Yena Im aye  
Tyrone S. Hillman III aye

Action: Item unanimously passes.

#### **9. Coleman Advocates Education Forum (Item to Follow Discussion and Possible Action)**

Joshua Rudy Ochoa presents the item.

Commissioner Feng asks, what it means to “co-sponsor”?

Commissioner Barker-Plummer asks, are there any financial aspects?

Commissioner Utting asks, is this an event for only youths?

Chair Miller asks, what is the benefit to co-sponsor?

Chair Miller asks the Comms officer about how they feel about promoting this forum?

Commissioner Utting and Commissioner Listana respond.

Commissioner Barker-Plummer requests that community organizations, Coleman Advocates, send this earlier.

Commissioner Nguyen says that they should come to present so that the YC can help plan it.



Joshua responds that they sent it on 9/13, and the staff did try to bring people to come present.

Commissioner Loftus asks, whether this is an annual event and whether YC has partnered before with Coleman Advocates?

Commissioner Barker-Plummer asks, does Coleman Advocates endorse in these races?

Commissioner Nguyen asks, does Coleman Advocates expects more from us?

Joshua: they want YC to turn out 10 people minimum.

Chair Miller seconds the fact that the YC gets more time ahead of time.

Commissioner Loftus: has there been a lack of communication?

Joshua responds.

Public Comment: NONE

Commissioner Utting motions to co-sponsor the event, Commissioner Adair seconds. The motion was carried by the following roll call vote:

Roll Call Vote: 16 aye, 1 nay (Loftus dissents)

Chloe Wong aye  
Allister Adair aye  
Qien Feng aye  
Maureen Loftus nay  
Hayden Miller aye  
Gabrielle Listana aye  
Ann Anish aye  
Astrid Utting aye  
Yoselin Colin aye  
Vanessa Pimentel aye  
Emily Nguyen aye  
Ewan Barker Plummer aye  
Steven Hum aye  
Raven Shaw aye  
Sahara Frett aye  
Yena Im aye  
Tyrone S. Hillman III aye

Action: APPROVED



## **10. Staff Report (Discussion Item)**

Alondra:

1. Working with the mayor's office and clerks to go back in person and talk with City Attorney's office
2. Getting DPH to do a presentation on monkeypox and its effect on youths
3. Student Success Fund proposition invited YC to their campaign kickoff

Joshua:

- This Friday (9/23) is the first Fun Friday

Joy:

- 1:1s with appointing officers starts in October

Chair Miller asks a question about requesting presentations and hearings.

Alondra answered.

Public Comment: NONE

## **11. Announcements, including Community Events.**

Commissioner Barker-Plummer: District 4 Debate by SF Standard at United Irish Center

Commissioner Nguyen: District 6 Debate

Joshua: Brews and Books Fundraiser by California Young Democrats

Alondra: Enough is Enough: Protect Youth Rally, SF DOSW x IGNITE The Vote Press Conference

Commissioner Barker-Plummer asks whether staff will be representing the YC?

## **12. Adjournment**

There being no further business, the Youth Commission adjourned at 7:13 PM.

[Resolution in support of the creation of the Pupil Peer Support Training Program in San Francisco Public High Schools]

**Resolution in support of the creation of the Pupil Peer to Peer Support Training Program in San Francisco Public High Schools**

WHEREAS, California Assembly Bill 2124 in the 2021-2022 session would have established the Pupil Peer Support Training Program across the State of California, and,

WHEREAS, California Assembly Bill 2124 was vetoed by Governor Gavin Newsom on September 18th, 2022, noting funding concerns, and,

WHEREAS, peer to peer mental health programs have long been an integral part of addressing behavioral health challenges, through the sharing of experiences amongst peers to foster trust, reduce stigma, and create a safe environment for those who seek help, and,

WHEREAS, the Pupil Peer Support Training Program would have allowed the State Superintendent to award grants to local educational agencies serving students in grades 9-12, such as the San Francisco Unified School District, to create peer to peer mental health programs through an application process and administration plan for grant recipients created before January 31st, 2024, and,

WHEREAS, each recipient of the grant will ensure a school staff member who is pupil personnel services certified to supervise the training of, and services provided by, pupils serving as peer supports under the program, and,

WHEREAS, according to the American Civil Liberties Union California Action's "State of Student Wellness Report" (2020), many mental health conditions, including social anxiety, panic attacks, depressive symptoms, body image problems, self-harm, and suicidal thoughts are still prevalent among students in the United States, and,

WHEREAS, according to the American Civil Liberties Union (Iowa College of Education, 2020), survey statistics estimates that 72% of American students will face or have faced at least one serious stress-inducing event, and,

WHEREAS, federal statistics by California State Senator Anthony Portantino's office (25th District) show that in a survey report, nearly one in five California high school students have considered attempting suicide, and,

WHEREAS, according to the Youth Risk Behavior Survey (2021) conducted by the Centers for Disease Control, suicide attempts was highest among females, black students, and students who identify as LGBTQ+, and,

WHEREAS, according to the Youth Risk Behavior Survey (2021) conducted by the Centers for Disease Control, 11% of students reported sexual violence and 25% of students reported bullying, and,

WHEREAS, according to a national survey conducted by the Springtide Research Institute (2022), Black students were the least likely to report having a trusted adult at school and the most likely to claim that their school mental health professional cannot understand their situation due to racial or ethnic differences, and,

WHEREAS, according to a national survey conducted by the Springtide Research Institute (2022), nearly a third of students who considered visiting a school counselor, therapist, or psychologist did not do so because they didn't think their issues were important enough to be heard, or that they would be judged wrongly, and,

WHEREAS, according to a national survey conducted by the Springtime Research Institute (2022), many students are hesitant to seek help because their parents do not take their concerns seriously, they would not want their parents to know they were meeting with a school counselor or therapist, and/or they are concerned that school staff will treat them differently or provide them with fewer opportunities at school, and,

WHEREAS, Governor Newsom's \$4.4 billion one-time Children and Youth Behavioral Health Initiative does not create a long term solution to address the mental health needs of students, and,

WHEREAS, the pandemic and school closures have resulted in an increase in mental health issues, but access in services has not been changed, and,

WHEREAS, stigma against mental health is more prevalent among marginalized groups, due to cultural and religious upbringings, and,

WHEREAS, empowering students to provide peer to peer support will open new lines of communications that could otherwise be neglected in other resources, and,

WHEREAS, adults alone cannot solve the mental health issues of youth. When youth peers are able to share their own lived experiences, it can help develop a connection that provides a level of acceptance and understanding that otherwise cannot be developed with a therapist or counselor, and,

THEREFORE BE IT RESOLVED, that the 2022-2023 San Francisco Youth Commission urges the San Francisco Board of Supervisors to support California Assembly Bill 2124 in the 2021-2022 Session of the California State Legislature for the aforementioned reasons, and

RESOLVED, that the 2022-2023 San Francisco Youth Commission urges the San Francisco Board of Supervisors to petition Governor's Gavin Newsom's veto of this bill, as we, the Commission, believe that youth mental health should be prioritized, and

RESOLVED, that the 2022-2023 San Francisco Youth Commission strongly urges the San Francisco Board of Supervisors to create a Pupil Peer to Peer Support Training Program in San Francisco Public High Schools program in San Francisco, reflecting the proposed state program at the local level.

# 2022 Application for Youth Seat 1 and Seat 2 on the Children, Youth, and Families Oversight and Advisory Committee (OAC)

## What is the OAC?

The Children Youth and Families Oversight and Advisory Committee (OAC) is an 11 member council created following the passage of Proposition C in November 2014. Proposition C approved the extension of the city's Children's Fund (now Children and Youth Fund) and Public Education Enrichment Fund (PEEF) for 25 years. Established in 1991, the Fund sets aside a portion of the city's property tax to provide services for young people in San Francisco, mostly through the SF Department of Children, Youth and Their Families (DCYF). DCYF has administered San Francisco's powerful investments in children, youth, transitional age youth, and their families. With a deep commitment to advancing equity and healing trauma, we bring together government agencies, schools, and community-based organizations to strengthen our communities to lead full lives of opportunity and happiness. Together, we make San Francisco a great place to grow up. DCYF has eight service areas of funding including: Educational Supports; Enrichment, Leadership and Skill-Building; Justice Services; Mentorship; Out of School Time; Youth Workforce Development; Family Empowerment; and Outreach and Access.

The Oversight and Advisory Committee includes three seats for youth members: Two members age 19 or under, and one seat for a transitional age youth age 18-24.

## Members of the OAC are responsible for:

-Reviewing the budget, governance, and policies of DCYF

-Monitoring and participating in the administration of the Children and Youth Fund

-Taking steps to ensure that the Children and Youth Fund is administered in a manner accountable to the community

In short, members of the OAC make sure that the Children and Youth fund is put to the purpose that voters intended—providing the children and youth of San Francisco with high quality services and programs; and that the community has a say in decision-making about how the fund will be used.

The Youth Commission will make recommendations to the Mayor about who to appoint for seat 1 & 2. The Mayor will ultimately decide who to appoint to the OAC. Youth Commission staff will be available to help you prepare.

**Timeline:**

Applications will be accepted until August 5th at 11:59 pm. You will be contacted by the Youth Commission staff shortly after regarding any additional materials that may be needed. We expect for Seat 1 and Seat 2 to be appointed early to mid September, depending on when we have a Full Youth Commission in the new term.

If you have questions about any of this or want to learn more, please contact the Youth Commission office at (415) 554-6464.

General Information

Name

Skylar Dang



**Pronouns**

she/her

**Email**

skylardangs@gmail.com

**Phone Number**

415-203-4245

**Birth Date**

MM DD YYYY

03 / 30 / 2007

**Home Address**

105 Gaven Street

**Zip Code**

94134

### San Francisco District You Live In

- District One - Connie Chan
- District Two - Catherine Stefani
- District 3 - Aaron Peskin
- District 4 - Gordon Mar
- District 5 - Dean Preston
- District 6 - Matt Dorsey
- District 7 - Myrna Melgar
- District 8 - Rafael Mandelman
- District 9 - Hilary Ronen
- District 10 - Shamann Walton
- District 11 - Asha Safai
- I don't know which district I am in
- Other: .....

### Occupation or School Currently Attending

Balboa High School .....

### Other schools who have attended

Francis Scott Key ES and A.P. Giannini MS .....

After-school, summer, or youth programs you are currently involved in or have been in the past.

MYEEP, Boys and Girls Clubs of San Francisco, SNBC, CYC, JCYC, BARC

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## Essay Questions

**\*\*Required for all new applicants\*\*** Please answer all the following questions. Please note that there is a 250 - 400 word limit for each question. It might be helpful to write these answers down in another window before copy-pasting here.

1) What communities do you feel connected to and why? How would you represent the diversity of youth in the City and County of San Francisco? (*Examples: Queer, Disabled, Homeless, Teen Parent, Low-Income, Immigrant*). *You are not limited to these choices. Please add your own.*)

2) What special skills, insight and experiences would you bring to this position?

3) What are some of your past experiences as a participant or leader in youth-focused activities?

1) What communities do you feel connected to and why? How would you represent the diversity of youth in the City and County of San Francisco? (*Examples: Queer, Disabled, Homeless, Teen Parent, Low-Income, Immigrant*). *You are not limited to these choices. Please add your own.*)

As a first-generation daughter of a single immigrant mother, I have found myself connected to the Asian and Women community. Growing up in San Francisco, I have found myself very fortunate of being able to grow up in school with people looking just like me. Although I live in District 9, I went to elementary and middle school in District 4 which is predominantly an Asian neighborhood. Recently, I have seen the privilege I have gotten growing up in San Francisco because I saw on social media countless times where an Asian person is the only BIPOC at their school or even the only Asian. Being able to see my classmates be the same as me physically wise, I never thought of having to be afraid of someone who could be racist. Then the Pandemic happened. Asian Hate Crimes went up by over 200%. My mom was afraid just to go grocery shopping, my close family members got shot by bb guns, and my close friends got robbed at a gas station at gunpoint. I want to represent the Asian community to show they should not be afraid. But, another community that I feel connected to is also living in fear. With Roe v Wade now being overturned, it shows how women's rights are starting to be gone. Although California or San Francisco would never ban abortions, that doesn't mean I won't be scared of losing my rights. I want to be in a position where I can speak for those who have the same fears as I do. Having a single immigrant mother, I was put with more responsibility and pressure to work hard. My mother has a hard time with English, I would often need to help her with how to pronounce words correctly. She is a single mother, she provides for my grandma, herself, and me. I understand what it is like to not have a two-parent household and living as a first-generation American. With California seen as a safe haven for BIPOC immigrants because of its diversity, I want to be able to represent and relate to those who are also the first generation in their families who have a hard time navigating living in the U.S.

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## 2) What special skills, insight and experiences would you bring to this position?

I have been told that my strengths are that I am a good listener and a leader. Being a great listener makes me an important asset to my fellow interns because I have the aptitude of being an active listener. Being an active listener requires you not just to listen to what others are saying, but the ability to process what they are saying. For example, I do not listen to respond but I listen to ask questions. I believe that this skill is occasional and I would help make the workplace an easier place to be acknowledged. Another important strength I have is the prowess to lead. I was the freshman class president of Balboa High school and throughout this time I have shown dominion and unanimity. This is important because I believe that there will be times in workshops that might require someone to take lead or take initiative. I am aware that some people are scared of going up first and would prefer it if someone else does. I have the volition to be that person so they can feel more comfortable speaking. I believe I have a unique view of how budgets are distributed around the city. For example, according to Great Schools in SFUSD, high schools like Lowell, George Washington, and Abraham Lincoln are considered better schools than O'Connell, Thurgood Marshall, and Misson High School. I believe that it is not that the schools are bad, I believe those schools just do not have the correct funding. O'Connell, Thurgood Marshall, and Misson are located in the southern-east side of San Francisco, where it is the majority of middle to low-class POC families. As someone who lives on the southern side of SF, I feel it is unfair how students must travel across the city to attend a "better" school. Transportation can take over a 20-minute car ride and possibly almost an hour bus ride. Instead of having students travel to get a better education, the education should already be accessible to them. Balboa High School does not have an Honors program, but Lowell offers classes from AP Italian, AP French, and AP Latin to three Ceramics classes. I feel as though some of the budgets that they put into these schools can be very beneficial to the schools with the lower ranks.

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**Ryan Galvez**

**What communities do you feel connected to and why? How would you represent the diversity of youth in the City and County of San Francisco? (Examples: Queer, Disabled, Homeless, Teen Parent, Low-Income, Immigrant). You are not limited to these choices. Please add your own.)**

There are many communities that I feel connected to. However, I connect most with people of color, specifically the low income Latinx community of San Francisco. I feel connected to this community because I am a low-income Latino who is the son of immigrant parents, so I know how it feels to be Latino in San Francisco. Out of the 874,000 (2020) citizens of San Francisco, only 132,000 are Hispanic. With these numbers, it is important to think about our community because our community is underrepresented everywhere, especially in jobs. Most of the time people of our heritage are unseen in career paths such as being a doctor, lawyer, veterinarian, architect, etc. Without my community, I would feel alone in a city that is full of people. Without people who share how I look and my culture, San Francisco would not feel the same. If I was given the chance to represent the diversity of the youth, I would help bring ideas on how to help raise awareness and support for the marginalized communities in San Francisco. Many of these communities have been left with no resources, so I would use my role to support them. I would also bring ideas on how to improve SF youth programs. I am a youth who has been part of these programs and I know what the young citizens of San Francisco need. As a citizen of San Francisco, being part of the OCA is very important to me because I want to make sure the voice of my community is heard.

**What special skills, insight and experiences would you bring to this position?**

A few of the important skills I can bring to this position are being a good problem solver and communicator. As a problem solver, instead of giving up, I face the problem head on. Once, I was on a baseball team (Jr. Giants from SF Park and Rec) that did not have a coach. To solve this problem, I convinced my dad to sign up as the coach. When the other parents saw my dad volunteering, it influenced them to join the team as coaches as well. In addition, I am a good communicator and when I provide information, I get my point across clearly and efficiently. As a librarian assistant at my elementary and middle school, I communicated with others by helping them find books, suggesting interesting books, and giving explicit instructions on how to check the books out. It is important to be a good communicator for this role because it gives me the ability to share information effectively without any confusion. I also helped out as a tutor buddy by assisting younger students with their homework after school. Oftentimes, I would use my communications skills to walk them through math problems or talk about different equations to help them complete their assignments. This was important because it helped them understand the lesson they were learning in class and also helped them gain the ability to complete their homework on their own. In addition to these skills, what I can bring to this position is a unique youth perspective. I was born and raised in San Francisco and have participated in countless activities and programs in San Francisco

and the Bay Area. Many of these programs were provided by the city and have made a difference in my life for the better.

**What are some of your past experiences as a participant or leader in youth-focused activities?**

I have had many experiences as a youth leader. As of right now, I currently work as an LIT (Leader in Training) for the San Francisco Boys and Girls Club. At the Boys and Girls Club I coordinate games for the youth like dodgeball and basketball while also making sure that they are playing fairly. With this, I make sure they learn new skills like sportsmanship and sharing. I also currently work as a park and rec Greenager. With this program, I help improve the city parks and greenspaces for the youth of San Francisco. We have done many projects and this has helped me realize how important it is to always clean up after ourselves. Now, I make sure that my peers always throw away their trash and do not leave messes for others to clean up. Another way I have shown leadership was by refereeing soccer games during the school year. This was a great experience and I loved that I was able to support young soccer players. A final example of my leadership was when I was a ranger for Kids for the Bay. My job as a ranger was to organize nature-based activities and to help with day-to-day logistics such as making sure kids washed their hands and directing them on where to place their belongings. These leadership experiences have helped me grow and have made me a well-rounded leader. With these experiences, I believe that I have become a strong leader who knows how to work well with others.

To this application I would like to add that being part of this committee is very important to me and I would like to explain a little of my story with the statement below.

Just like many immigrants, my parents struggled financially. When I was young, our financial circumstances forced us to spend time in a homeless shelter. Though the conditions were far from perfect, we were grateful to be provided with aid and family support services. As our family gained financial stability, we settled into the apartment that we call home, today. Despite overcoming homelessness, we recognize that this is not the case with other families who lack the resources and opportunities to stand on their own.

Like many first-generation Americans, my Guatemalan and El Salvadorian roots forced me to confront stereotypes in addition to financial instability. To push past these boundaries, I created opportunities for myself by utilizing services around me such as searching and applying for scholarships and programs throughout the city. Because my community supported my family when we needed it most, I made it my goal to give back to the communities that helped me by volunteering and participating in different programs so that I can be a voice for kids like me.

Good Afternoon,

My name is David Reardon and I am the Program Manager for San Francisco Youth Soccer. I specialize in the game officiating side of our organization; dealing with recruiting, mentoring, and training referees. In my 6 years of being with this organization, I have seen very few youth referees pick up game officiating as quickly as Ryan has; as it can be an intimidating job!

I have known Ryan for almost a year. His first matches as a referee came in the Fall 2021 season. In that inaugural season he officiated over 30 matches. To put that in perspective we run a 10 week season. New youth referees usually start out doing 2nd - 3rd Grade soccer matches that run for about an hour. So Ryan was averaging 3 games a weekend; which is an incredible amount of time dedicated to refereeing for someone brand new to the role.

Refereeing teaches you about more than just the laws of the game: interpersonal communication, time management, and mindful reporting are just some of the pearls of wisdom that referees pick up on and can apply in the real world. In San Francisco we face a huge shortage of game officials (this is across all sports), Ryan goes out and is the only referee on the game, with the inclusion of volunteers from each team (adult sideline referees), to instruct the match (usually supposed to be a crew of 3); and sometimes there is not even a volunteer to help and he does the match completely alone! For someone so young to be placed in charge of adults and players alike, he has handled himself well.

Ryan is a huge asset to his community because without referees the game of soccer does not feel the same! His impact in the past 2 seasons (Spring & Fall) has been immense, and coaches noted to me on multiple occasions a sigh of relief when they saw they had a competent, knowledgeable official in Ryan. His light hearted demeanor and patience with those he interacts with is on display for all to see. He is kind, empathetic, genuinely cares about the teams he is working with; and you can see that in the attention to detail with respect to his style of refereeing. A big thing at 2nd Grade is throwing the ball in without lifting one's feet. Ryan will stop the play when done incorrectly, explain the rule, and give the player another chance. Not only do parents appreciate the extra help, but you can see his natural ability to lead those around him. He has also been invited to join the SFYS Youth Advisory Committee, which is a group of youth players within SFYS that help guide and suggest ideas for the league but from the viewpoint of the players. There are actually 4 other youth referees on that panel as well!

To sum it up, Ryan would be a great asset to any organization he joins. His impact within the community is obvious and welcomed. I am thankful to have him not only as a referee but also a player on a team I am coaching called GOFC (Game Officials Futbol Club). I just hope that his appointment allows him to still have time for playing and officiating soccer matches! He is a great kid with a bright future.

Kind Regards,

David Reardon



# OAC YOUTH APPLICANT INFORMATION

Name Ryan Galvez  
Phone (415) 802 5791 Email ryangalvezwhale@gmail.com  
Birth date 05/20/2008 Age 14  
Home Address 1301 Indiana St #101 Zip 94107  
Resident of SF? Yes  No  SF District you live in (1-11) \_\_\_\_\_

OAC Seat you are applying for:

Seats 1 and/or 2 (for youth age 19 or under)

Seat 7 (for a transitional age youth 18-24)

If you marked Seat 7, confirm you will fill out the "Application for Boards, Commissions, Committees, & Task Forces"

Occupation Student Employer (if any) \_\_\_\_\_

School you are attending or will be attending (if any)

Lowell High School

Other schools you attend or have attended in the past Holy Family Preschool.

Sunset elementary school, AP Gianni

After-school, summer, or youth programs you are currently involved in \_\_\_\_\_

SF MYEEP, S.F Park and Rec Greenagers, YMCA Hunters Point.  
ATDP. BASKETBALL (Eric program)

After-school, summer, or youth programs you have been involved with in the past \_\_\_\_\_

Summer together, Campedmo, Park and Rec summer programs,  
Beacon After school program, Coastal camp, Si Coach Playworks.

Additional optional information:

Race Hispanic Ethnicity Hispanic

Languages spoken Spanish / English

Sexual orientation Heterosexual Gender M

Applicant Signature:

Date 07/14/22 Applicant's Signature (required) Ryan Galvez

(Manually sign or type your complete name. NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

**Ryan Galvez**

[ryangalvezwhale@gmail.com](mailto:ryangalvezwhale@gmail.com)

### Youth Work:

#### **San Francisco Park and Rec Greenagers Program**

Dates/Years of Participation: June 2022- Present

Description: The San Francisco Greenager program is a leadership program that was created with the purpose of improving the City parks and greenspaces with the help of the youth community

Your Role/Responsibilities: As a greenager I work every Saturday on an assigned park to clean it and support any community activities developed by Park and Rec. In addition, I attend weekly zoom meetings and other weekend involvement as needed.

#### **MYEEP Program**

##### **Youth Summer Boys and Girls Club**

Dates/Years of Participation: June 2022- Present

Description: I currently work at the Boys and Girls Club as part of the San Francisco youth paid work opportunity program via MYEEP.

Your Role/Responsibilities: As a youth summer staff I support the Boys and Girls Club with sport activities, help with snacks and any other as required involvement. I also attend employment workshops with MYEEP as part of the program.

#### **Youth Referee**

Dates/Years of Participation: February 2022- Present

Description: The youth soccer referee requires training and certification and we are responsible for officiating youth soccer games. This program is seasonal.

Your Role/Responsibilities: As a youth soccer referee I am responsible to get assignments and manage my schedule in order to officiate games. I am also responsible for inspections, checking in players and following the league rules. Furthermore, I fill up a report after each game.

### Awards:

**Name of Award:** 2nd and 1st Place in Swim Meets

**Dates/Years Received:** 2021

**Description:** I participated in several categories at my swim meets, earning 2nd and 1st place. Swim meets allow me to enhance myself by training me to become a faster swimmer and improve against my record time.

### Academic Involvement:

#### **Student Government - AP Giannini Middle School**

Dates/Years of Participation: 1 Year - School Year 2021-2022

Description: The Student Government at AP Giannini runs school events, Also we meet with teachers and administrators regarding any concerns or issues, organize community service events, and lead the student body.

Your Role/Responsibilities: As a Senator and class representative I vote to veto or approve the Student Council decisions. In addition, I am a liaison between the students and the school administrators.

### **The Coder School – San Francisco**

Dates/Years of Participation: 5 Years - From 2017 to 2021

Description: At the Coder School, students learned different computer languages such as Python, Java, HTML, etc.

Your Role/Responsibilities:

I have become fluent in computer languages such as Python and Java. It has also given me the opportunity to teach younger students during the summer and encouraged me to participate in more advanced programs such as college level credits (at the Academic talented program in Berkeley) for HTML and CSS.

### **Academic Talented Program (ATDP) - Berkeley**

Dates/Years of Participation: 4 Summers

Description: ATDP is an academically challenging summer program that allows highly motivated students to pursue their passions.

Your Role/Responsibilities:

I apply every year to be admitted into this program and take in-depth, hands-on courses that I am passionate about such as rainforest animals, human anatomy, physics, and elements of web design.

### **AP Giannini – Lunchtime Leadership**

Dates/Years of Participation: 1 Year - 2018-2019 School Year

**Description:**

The Lunch Time Leadership strives to bring a sense of community to students by engaging in activities to improve the school climate.

**Role/Responsibilities:**

I help organize activities such as providing meals once a week to help mediate conflicts between students. The purpose of these organized luncheons is to smooth things down among the people invited and help them to work with each other in a fun and safe space. In addition, I also helped coordinate fun activities outside of school such as clean-up at the beach and trips to get ice cream.

### **Sunset Elementary School - Beacon After School Program - Tutor Buddy**

Dates/Year of Participation: 3 Years - From School Year 2016-2017 to 2018-2019 (3rd grade to 5th grade)

Description: As a tutor, I helped younger students with their homework after school.

**Role/ Responsibilities:**

When I was a tutor buddy, I helped younger students understand concepts for subjects like math, science, and history. On top of that, I helped them solve homework problems. I also enjoyed reading to kindergarteners and first graders because I would make it interactive by impersonating the characters. This helped them to develop a love for reading.

**Non-Academic Activities****Volunteer at KIDS for the Bay - Summer Camp**

Dates/Years of Participation: 2021 Summer

Description: KIDS for the Bay is an environmental science educational summer camp for children.

Your role/Responsibilities: As a Park Ranger, I was in charge of 6 young children from ages 5 to 7. I assisted the teacher by organizing and leading science and nature-based activities to play with the kids. I also helped in day-to-day logistics such as making sure the kids washed their hands before eating and directing them on where to place their belongings.

**Volunteer at Sunset Elementary Library: Assistant Librarian**

Dates/Years of Participation: 3 Years

Description: I have been able to help out at the library and volunteer before school as well as a few times during recess or special events.

Your Role/Responsibilities:

As a librarian assistant at the Sunset Elementary Library, I supported the librarian by helping check out books, organizing the shelves, and helping younger students find books for class assignments.

**Sunset Elementary School- Jr. Coach Play Works**

Dates/Years of Participation: 1 Year

Description: As a Jr. Coach, I was trained in positive conflict resolution and encouraged fair play.

Your Role/Responsibilities:

As a Jr. Coach for Play Works, I taught and led games during recess. I would intervene and coach students to resolve differences and disagreements during the activities. In addition, I promoted a very inclusive environment where everyone was allowed to participate.

**Jr. Giants League - San Francisco - Recreational Baseball**

Dates/Years of Participation: 1 Summer

Description: Jr. Giants League is a free summer program to promote baseball and softball among children. The program is self-managed.

Your role/Responsibilities: Since this program is self-managed, I have different responsibilities not only as a team player, but also to help manage the team such as distributing equipment and being a liaison between the league (managed by SF Park and Rec) and the players.

**Dancing at Oberlin Dance Collective (ODC Company)**

Dates/Years of Participation: 1 Year

Description:

At the Oberlin Dance Collective, I learned about dance techniques, participated in plays, and expressed myself creatively.

Your Role/Responsibilities:

Dancing at this company allowed me to feel more confident and to be unafraid of trying new things. It also allowed me to explore different styles of dance such as hip-hop and contemporary dance in a boys-only environment.

**Community Music Center - San Francisco Mission**

Dates/Years of Participation: 2 Years

Description: Exploring piano for 2 years allowed me to learn how to read music as well as develop my interest in music.

Your Role/Responsibilities:

I was taught music theory while learning to play piano every week for 1 hour. I had the opportunity to participate in recitals where I played a few pieces of my choice.

**Pacifica Sea Lions/Piranha Brisbane - Competitive/ Recreational Swim Club**

Dates/Years of Participation: 6 Years

Description:

The purpose of both of these swim teams is to create community with other swimmers and to improve my swimming skills.

Your Role/Responsibilities:

As a competitive swimmer, I participate in swim meets and I currently practice five times per week. At swim practice, I race against other swimmers to increase my speed and learn techniques for long distance swimming.

**San Francisco Sabercats – Competitive Ice Hockey**

Dates/Years of Participation: 3 Years

Description:

As part of the Sabercats team, I mastered the sport of ice hockey while developing confidence and good sportsmanship.

Your Role/Responsibilities:

As part of the ice hockey youth team, I went to practices 3 times a week and had seasonal games on the weekends. When I was on my ice hockey team, I played defenseman and winger.

**Sunset Elementary School - Soccer Club - Recreational and Competitive**

Dates/Years of Participation: 5 Years

Description: At soccer practice, I learned new techniques to improve my soccer skills and played scrimmages to mimic playing in an official game.

Your Role/Responsibilities:

As part of the soccer club, I went to practices two to three times a week and had soccer games every weekend. When I was on my soccer team, I was a goalie, a striker, and sometimes a center who helped pass the ball to other teammates.

### 3) What are some of your past experiences as a participant or leader in youth-focused activities?

As the incoming Sophomore Class President and past Freshman Class President at my high school, I was in charge of directing over 7 events. I have put the responsibility of executing the upperclassmen's prom as a freshman. During that time, I was the first one to be at the venue to make sure all of the decorations were put in the correct place. I had to oversee and run the coat check with the sophomores. The whole night turned out great and memorable for everyone who attended. I have helped lead multiple events for my school community, from hosting a movie night to fundraising food for my class. In total, my team and I fundraised over 2.5k for our class. I was even the MC for our school's rally, I encouraged school spirit and got many students to participate in our activities. I am also a part of the youth volunteer organization located in the Bay Area called Heart In Motion as an Event Program Manager. Heart In Motion allows youth to support local nonprofits, neighborhood fairs, and athletic events that shine a positive light on our community while providing fundraising opportunities for local and national charities. As an Event Program Manager, my responsibilities were to oversee the whole events department. My tasks were to make sure everyone's waivers were uploaded, all of the participants understood the needed information, and act as support for any groups that needed an extra hand during volunteering events. I am also a Counselor In Training for a program called MYEEP. MYEEP provides San Francisco youth with paid work opportunities, academic support, and tools they'll need to succeed in the workplace. As a CIT, I help to run workshops that focus on improving the life, job, and academic skills of youth in the community. During this summer, I co-facilitated over 20 workshops for 60 high schoolers around the city. Our workshops included job readiness training such as resumes, cover letters, mock interviews, and financial literacy.

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#### Electronic Signature

By typing your name below, you are agreeing to be applying for Seat 1 and Seat 2 of the Children, Youth, and Families Oversight and Advisory Council (OAC).

Please Type Your Name Below:

Skylar Dang

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*youth led*  
**2022 SF  
BOARD OF ED  
CANDIDATE  
FORUM**



**COLEMAN  
ADVOCATES**  
FOR CHILDREN & YOUTH

RSVP →



✓ FRI. SEPT. 30, 6-8PM

✓ 4301 3RD ST. SF

✓ BRING PROOF OF VACCINATION  
OR TAKE COVID TEST AT DOOR

Mission Graduates 



**SEPTEMBER**

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**OCTOBER**

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**JULY**

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**AUGUST**

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# CALENDAR

YC Retreat/Mid-Year Retreat

Holidays

Full Youth Commission  
1st and 3rd Monday of the month 5-7:30 pm

Executive Committee  
Every other Wednesday 5-6:30 pm

All meetings are held at City Hall, room . Check YC website for any updates.  
Committees will be hybrid and held in City Hall, room 345.  
Check YC website for any updates. Swearing In Ceremony

Transformative Justice and Immigration Committee

Land Use and Housing Committee

Civic Engagement Committee